

STOP PLAYING RESTORATIVE ROULETTE! POSITION YOUR RESTORATIVE NURSING PROGRAM FOR SUCCESS!

Is your Restorative Nursing Program structured and organized to help residents attain and/or maintain their highest, possible psychosocial and functional level? If not, residents could be missing out on services that enhance their self esteem and quality of life, which could have applications for the Psychosocial Outcome Severity Scale. Is restorative care delivered in a planned, systematic manner? Do staff know what is expected of them? Can staff answer questions about individual resident programs and facility restorative nursing policies and procedures? If you can not answer “yes” to all of these questions, your residents’ quality of life could be negatively impacted; staff morale could be lowered; your facility will be vulnerable to deficient practice citations of not providing necessary restorative care and services and the facility will not meet the criteria to qualify for PPS payments. Be prepared with a Restorative Nursing program that gets results. Learn how to position your Restorative Nursing Program for success!

PURPOSE

- Assist participants to identify the:
 - principles and practices of restorative nursing
 - structure needed to implement a comprehensive restorative program that includes urinary incontinent management and restorative dining
 - impact that the delivery of restorative programming has on resident quality of life, staff morale, clinical reimbursement and survey compliance
- Provide participants with tools, resources, ideas, tips & strategies to take back to their facility to make improvements in their restorative nursing programs

INSTRUCTOR BJ Collard, RN, BSN, CPHQ, RAC-CT is president & founder of CTS, Inc, a Denver based nurse consultation & education firm. BJ is the nationally recognized expert on Restorative Nursing based on her work through a grant awarded her from the Federal Administration on Aging to develop a model for delivery of restorative nursing services in long term care. Her Restorative Nursing Manual & workshops have become the premier resource to learn how to implement successful facility programs. BJ is an expert in CMS regulation compliance, quality improvement, MDS/RAI process, nursing systems & management. BJ practiced as a certified geriatric nurse practitioner in a physician’s group practice for 7 years and helped develop the prototype for physician and nurse practitioner collaboration on delivery of health care to nursing home residents. BJ brings strong clinical expertise to her teaching. BJ offers a 5-day DON training program for CTS, corporations & organizations. She contracts with corporations for restorative nursing program analysis and improvement plan development. This expert knows what does & does not work.

OBJECTIVES

- Define restorative nursing and restorative nursing programs.
- Identify qualifying criteria for PPS RUGS III payment.
- List the basic structure components that contribute to an organized, successful restorative program and meets CMS and PPS/Rugs III requirements.
- Use a case study to identify, implement, care plan, document, evaluate and modify a program.
- List some interventions to manage urinary incontinence.
- Name the purpose, admission and discharge criteria of a restorative dining program.

**COME LEARN WITH CTS! GET ANSWERS TO YOUR QUESTIONS WHO?
WHAT? WHERE? WHEN? HOW? WHY? 303 426 9712**

RESTORATIVE NURSING WORKSHOP

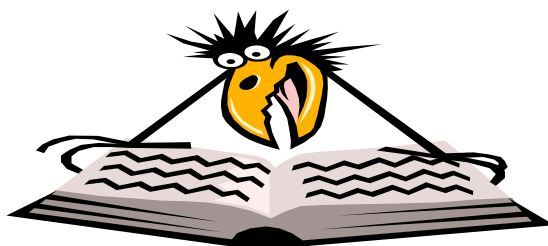
CONTENT

1. *Definitions, roles, CMS regulations, PPS/RUGS III payment criteria*
2. *Basic structure and process components for successful delivery of restorative nursing care and services*
3. *Identifying, implementing, care planning, documenting, evaluating, and modifying restorative programs*
4. *Urinary incontinence and catheter use, regulation requirements, program process steps*
5. *Restorative Dining, admission & discharge criteria, purpose, program process steps*

TARGET AUDIENCE

*DONS, Charge Nurses, Unit Managers, Restorative Nurse Coordinators, MDS Coordinators, Therapists, RNS, LPNS, RCNAS**

**Evaluations show RCNAS enjoy & benefit by the class. DONS are encouraged to review the objectives and brochure content to decide if this workshop is applicable to RCNAS. This is not a hands on CNA workshop.*



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“THE REMEDY THAT WORKS” LET CTS BE YOUR GUIDE